

# **Comp 125 - Visual Information Processing**

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Spring Semester 2019 - Week 1 - Monday

Dr Nick Hayward

## course details

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### Lecturer

- Name: Dr Nick Hayward
- Office: Doyle 307 (LSC)
- Office hours
  - *Monday afternoon by appointment (LSC)*
- Faculty Page

### TA

- Name: Julia Adamski
- Email: jadamski@luc.edu

# Course Schedule

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## Important dates for this semester

- Class schedule = Monday, Wednesday, & Friday @ 12.35pm to 1.25pm
  - *Martin Luther King, Jr. holiday - 21st January 2019*
  - **n.b.** no formal class: 21st January 2019
  - *Spring Break: Monday 4th to Saturday 9th March 2019*
  - **n.b.** no formal class: 4th, 6th, & 8th March 2019
  - *Easter holiday: Thursday 18th April to 22nd April 2019*
  - **n.b.** no formal class: Friday 19th April & Monday 22nd April 2019
  - *Final class: Friday 26th April 2019*
    - presentation & demo: Wednesday 24th & Friday 26th April 2019 @ 12.35pm
  - *Exam week: Monday 29th April to Saturday 4th May 2019*
    - Final assessment due on Friday 3rd May 2019 by 1.25pm

# Assignments and Coursework

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## Course will include

- weekly bibliography and reading (where applicable)
- weekly notes, examples, extras...

## Coursework will include

- quizzes or exercises at the end of each section (Total = 70%)
  - *course quizzes*
  - *exercises to test course knowledge, help develop understanding of course material...*
  - *code and application reviews*
  - *class discussions using Slack*
  - *various other assessments...*
- demo and report of final assessment (Total = 30%)
  - *demo during final week of semester*
  - *Wednesday 24th & Friday 26th April 2019 @ 12.35pm*
  - *report due Friday 3rd May 2019 @ 1.25pm*

**n.b.** no final exam

# Final Assessment

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## Initial overview

- develop an app concept and prototype
- working app (as close as possible...)
  - *must use technologies outlined during the course*
- show and explain code used to develop the app
- explain design decisions
  - *describe patterns used in design of app*
  - *layout choices...*
- show and explain implemented differences during app development
  - *where and why did you update the app?*
  - *perceived benefits of the updates?*
  - ...

# Goals of the course

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- introduction to programming and Computer Science
  - *general concepts*
  - *methodologies*
  - *patterns*
- introduction to web-based graphical design
- getting started with application design and development
  - *builds on web-based technologies*

# Course Resources

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## Website

- course website is available at <http://csteach125.github.io>
  - *timetable*
  - *course overview*
  - *course blog*
  - *assignments & coursework*
  - *bibliography*
  - *links & resources*
  - *notes & material*

## GitHub

- course repositories available at <http://github.com/csteach125/>
- weekly notes, examples, and source code (where applicable)

## Slack

- Slack group available at <https://csteach125.slack.com>
- course updates, information on weekly assignments, general news, discussions...

**n.b.** no Sakai

# Course technologies

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- JavaScript (JS)
  - *ES6 (ECMAScript 2015)*
- HTML5
- CSS
- JS-based visualisation libraries
- various datastores
  - *local and online examples*



# intro

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- *web design* allows us to design and develop online resources and publications for users
  - *both static and interactive*
- restrict publication to content
  - *text, images, video, audio...*
- develop and publish interactive resources and applications
- *client-side scripting* allows us to offer
  - *interactive content within our webpages and web apps*
  - *using JavaScript*
- interaction is enabled via code that is downloaded and compiled, in effect, by the browser
- such interaction might include
  - *a simple mouse rollover or similar touch event*
  - *user moving mouse over a menu*
  - *simple but effective way of interacting*

# Client-side and server-side - Part I

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## Client-side

- scripts and processes are run on the user's machine, normally via a browser
  - *source code and app is transferred to the user's machine for processing*
- code is run directly in the browser
- predominant languages include HTML, CSS, and JavaScript (JS)
  - *HTML = HyperText Markup Language*
  - *CSS = Cascading Style Sheets*
  - *many compilers and transpilers now available to ease this development*
    - *e.g. Go to JavaScript...*
- reacts to user input
- code is often visible to the user (source can be read in developer mode etc...)
- in general, cannot store data beyond a page refresh
  - *HTML5 and local web APIs are changing this...*
- in general, cannot read files directly from a server
  - *HTTP requests required*
- single page apps create rendered page for the user

# Client-side and server-side - Part 2

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## Server-side

- code is run on a server
  - *languages such as PHP, Ruby, Python, Java, C#...*
  - *in effect, any code that can run and respond to HTTP requests can also run a server*
- enables storage of persistent data
  - *data such as user accounts, preferences...*
- code is not directly visible to the user
- responds to HTTP requests for a given URL
- can render the view for the user on the server side

and so on...